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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** First | | **Unit: 5 Directions** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Describes paths using simple maps and follows directions in their immediate environment using the following vocabulary: left, right, forwards, backwards. | | | | | | **Skills:** | | | | | |
| **Materials:** | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: week 30 April 9th-13th /12** | | | | **Time: 45 min.** | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:** 15 mins  Write the words "left, right, forwards, backwards" on the board. Ask the children if they know what these words are. "When do we use these words?” What for?" "What does left mean?" Discuss how we sometimes need to give people directions, and follow directions ourselves. Ask the children how we can remember what each of the directions means: they can remember left by trying to make a L with their thumb and forefinger - they can only do this on the left hand (on the right hand they will see a reversed L). They may remember ´backwards´ by thinking of their back. | | | | | | | | | | | |
| **Main Activity** 25 mins  Give the children directions to move forwards, backwards, left and right in the classroom.  Teach the children "turn" and have them practise turning to the left and the right.  Take the children out to the field and play a game - with everyone facing the teacher check with them where is their left, right, forwards and backwards.  In pairs, the children give each other instructions to move around the field using the vocabulary. They can ask each other to move left / right as well as turn left / right and then move forwards or backwards. The children should try to make their partner reach a certain spot, e.g. a particular tree, a swing, a bench... | | | | | | | | | | | |
| **Tier 1:** Use a combination of "move left / right" and "turn left / right" followed "forwards / backwards" when giving directions. When following directions, they need to make quarter turns when turning left / right and walk in good straight lines when going forwards and backwards. | | | | | | | | | | | |
| **Tier 2:** Do the activity as described. | | | | | | | | | | | |
| **Tier 3:** Will need help to remember the vocabulary. | | | | | | | | | | | |
| **Closing:** 5 mins  Ask the children how they find the activity. "Did your partner always go where you wanted them to? Why (not)? Did they walk in straight lines? Did they make accurate turns left and right?" | | | | | | | | | | | |